

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: September 28 – October 2, 2015

WEEK: 8

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	SSEF 1 SSEF 2 SSPF 1 SSEF 6 SSPF 6	<p><b>Do Now:</b> What are the four factors of production?</p> <p><b>Opening/Tie-in:</b> This analysis is to prepare for QBA 1</p> <p><b>Work Session:</b> 1. Analyze Test 1 – 1 and student results</p> <p><b>Closing:</b> Identify area(s) you need to study</p> <p><i>(Power Block: World's Poor: "We Want Capitalism" – read and check vocabulary)</i></p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 1 – 1 Student Notes PB Reading	<p><b>Formative:</b> Teacher Observation Q&amp;A</p> <p><b>Summative:</b></p>
TUES	SSEF 1 SSEF 2 SSPF 1 SSEF 6 SSPF 6	<p><b>Do Now:</b> What two things tell you if your opportunity cost answer might be wrong?</p> <p><b>Opening/Tie-In:</b> This analysis is to prepare for QBA 1 and 9 weeks grade</p> <p><b>Work Session:</b> 1. Complete analysis of Test 1 – 2 if necessary 2. Question time – What do you still not understand 3. Makeup work</p> <p><b>Closing:</b> Review your areas of concern tonight as you prepare for the QBA</p> <p><i>(Power Block: Read Intro and Land Titling – Take notes)</i></p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 1 – 2 Student Notes Textbook if needed PB Reading	<p><b>Formative:</b> Teacher Observation Q&amp;A</p> <p><b>Summative:</b></p>
WED	SSEF 1 SSEF 2 SSPF 1 SSEF 6 SSPF 6	<p><b>Do Now:</b> Turn in Vocabulary for QBA 1</p> <p><b>Opening/Tie-In:</b> This will be the final test for this 9 weeks and will cover everything from this 9 weeks</p> <p><b>Work Session:</b> QBA 1 (online and hand written)</p> <p><b>Closing:</b> Write down the information or types of questions that gave you trouble for review tomorrow</p> <p><i>(Power Block: Read Microfinance – take notes)</i></p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Netbooks CR Test Sheets PB Reading	<p><b>Formative:</b></p> <p><b>Summative:</b> QBA 1</p>
THUR	SSEF 1 SSEF 2 SSPF 1 SSEF 6 SSPF 6	<p><b>Do Now:</b> Get your problem list from yesterday ready for discuss (turn in late vocabulary)</p> <p><b>Opening/Tie-In:</b> Today's work will be to correct errors on yesterday's test for the retest on Friday</p> <p><b>Work Session:</b> Review of student areas of weakness defined by students and test results (RTI)</p> <p><b>Closing:</b> Review the information from today for retest tomorrow</p> <p><i>(Power Block: Read The Consumers at the Bottom of the Pyramid and Kenya – take notes)</i></p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	QBA 1 results PB Reading	<p><b>Formative:</b> Teacher Observation Q&amp;A</p> <p><b>Summative:</b></p>
FRI	SSEF 1 SSEF 2 SSPF 1 SSEF 6 SSPF 6	<p><b>Do Now:</b> Turn in late vocabulary</p> <p><b>Opening/Tie-In:</b> This is the do over for QBA 1</p> <p><b>Work Session:</b> QBA 1 Retest (online and hand written)</p> <p><b>Closing:</b> Did you do better or worse on the do over? Why?</p> <p><i>(Power Block: Based on your notes, write what you learned about the issue; no more than one page)</i></p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Netbooks CR Test Sheets PB Reading	<p><b>Formative:</b></p> <p><b>Summative:</b> QBA 1</p>